## MAJOR FINAL OUTPUTS

### Advanced and Higher Education Services

<table>
<thead>
<tr>
<th>Performance Indicator</th>
<th>FY 2011 Actual ACCOMP</th>
<th>FY 2012 Target</th>
<th>FY 2012 Actual ACCOMP</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of FTIDs in mandated/priority programs***</td>
<td>78.29 percent</td>
<td>100 percent</td>
<td>106 percent</td>
<td>106%</td>
</tr>
<tr>
<td></td>
<td>59,283</td>
<td>65,711</td>
<td>69,752</td>
<td></td>
</tr>
<tr>
<td></td>
<td>75,722</td>
<td>65,711</td>
<td>65,711</td>
<td></td>
</tr>
</tbody>
</table>

### Research Services

<table>
<thead>
<tr>
<th>Performance Indicator</th>
<th>FY 2011 Actual ACCOMP</th>
<th>FY 2012 Target</th>
<th>FY 2012 Actual ACCOMP</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average percentage passing in baccalaureate in mandated/priority programs</td>
<td>22 percent</td>
<td>61.5 percent</td>
<td>188 percent</td>
<td>305%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>8</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>13</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Percentage of accredited programs among mandated/priority programs and relative to total</td>
<td>95.31 percent</td>
<td>100 percent</td>
<td>111 percent</td>
<td>111%</td>
</tr>
</tbody>
</table>

### Extension Services

<table>
<thead>
<tr>
<th>Performance Indicator</th>
<th>FY 2011 Actual ACCOMP</th>
<th>FY 2012 Target</th>
<th>FY 2012 Actual ACCOMP</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of outputs presented in regional/national/international fora/conferences</td>
<td>97 research outputs</td>
<td>110 research outputs</td>
<td>144 research outputs</td>
<td>131%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of outputs published in CHED accredited journals/internationally indexed journals</td>
<td>25 research outputs</td>
<td>29 research outputs</td>
<td>65 research outputs</td>
<td>224%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of research projects conducted and completed on schedule</td>
<td>40 research projects</td>
<td>48 research projects</td>
<td>90 research projects</td>
<td>188%</td>
</tr>
</tbody>
</table>

### Support to Operations

<table>
<thead>
<tr>
<th>Performance Indicator</th>
<th>FY 2011 Actual ACCOMP</th>
<th>FY 2012 Target</th>
<th>FY 2012 Actual ACCOMP</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of poor/disadvantaged students served by support services for non-academic needs</td>
<td>45 percent</td>
<td>60 percent</td>
<td>150.78 percent</td>
<td>251%</td>
</tr>
<tr>
<td></td>
<td>25,444</td>
<td>29,168</td>
<td>43,980</td>
<td></td>
</tr>
<tr>
<td>Personnel development and welfare support: number of personnel enabled to pursue studies/training and provided other support services</td>
<td>108 personnel</td>
<td>162 personnel</td>
<td>177 personnel</td>
<td>109%</td>
</tr>
</tbody>
</table>

### General Administration and Support Services

<table>
<thead>
<tr>
<th>Performance Indicator</th>
<th>FY 2011 Actual ACCOMP</th>
<th>FY 2012 Target</th>
<th>FY 2012 Actual ACCOMP</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of internally generated income to total operating budget /cost</td>
<td>31 percent</td>
<td>33 percent</td>
<td>30.5 percent</td>
<td>92%</td>
</tr>
<tr>
<td></td>
<td>PHP 294,310,110</td>
<td>PHP 304,310,183</td>
<td>PHP 677,328,000</td>
<td></td>
</tr>
<tr>
<td>Cost/Amount of infrastructure projects and other physical facilities funded out of internally generated income</td>
<td>29.30 million</td>
<td>36.78 million</td>
<td>47.97 million</td>
<td>130%</td>
</tr>
</tbody>
</table>

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**INSERT SUC LOGO**

**OUTPUTS**

The Isabela State University (ISU) provides advanced instruction in agriculture, natural and applied sciences and technology. It trains professionals in various fields such as education, communication, business and entrepreneurship among others. The ISU is also tasked to engage in research to seek new technologies, promote sustainable development and generate new knowledge in other professions. It translates these outputs to improved community life through extension services and increased productivity of the rural poor so that they can be self-reliant and active participants in regional and national development.